10-Minute Student Presentation Evaluation Form

| | Points | Present# | | | | |
|------------------|--------|--|--|--|--|--|
| Content 55% | 5 | Title is concise, informative, and relevant for presentation content | | | | |
| | 10 | Introduction and background with pertinent literature cited | | | | |
| | 10 | Objectives or hypotheses clearly stated and concise | | | | |
| | | Materials and methods (study design) clear, concise, and appropriate to problem | | | | |
| | 10 | Interpretation of results (actual or potential/proposed) and analysis (current or proposed) clear, concise, and accurate | | | | |
| | 10 | Significance of results | | | | |
| Presentation 45% | 10 | Logical order; minimum redundancy | | | | |
| | 15 | Effective use & description of visuals | | | | |
| | 15 | Presentation skill | | | | |
| | 5 | Effective use of time | | | | |

10-Minute Student Presentation Evaluation Form

| Present# | Presenter | Comments |
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